## February 2019

Monday		Tuesday	Wednesday	Thursday	Friday
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6 <sup>th</sup> Grade-9	) <sup>th</sup> Grade:	RI/RL2.6: Analyze how an auth	or develops and contrasts the points of	f view of different characters in a text.	
4 Performance Task #5 Starts		5       6       7         6th Grade: RI/RL1.3: Analyze how particular elements of a story interact         7th Grade: RI/RL1.2: Determine a theme or central idea of a text and analyze its development       over the course of the text; provide an objective summary of the text.         8th Grade: RI/RL1.3: Analyze how particular elements of a story interact       9th Grade: RI/RL1.2: Determine a theme or central idea of a text and analyze its development			
	11	12	13	14	15
6 <sup>th</sup> Grad	de-9 <sup>th</sup> Gra	ade: RI/RL2.6: Analyze how an	author develops and contrasts the poin	its of view of different characters in a	text.
	18	19	20	21 Early Release	22
Schools Closed		<ul> <li>6<sup>th</sup> Grade: <i>RI/RL1.3</i>: Analyze how particular elements of a story interact</li> <li>7<sup>th</sup> Grade: <i>RI/RL1.2</i>: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</li> <li>8<sup>th</sup> Grade: <i>RI/RL1.3</i>: Analyze how particular elements of a story interact</li> <li>9<sup>th</sup> Grade: <i>RI/RL1.2</i>: Determine a theme or central idea of a text and analyze its development over the course of the text, provide an objective summary of the text.</li> </ul>			
	25	26	27	28	
	6 <sup>th</sup> Grad text.	ade-9 <sup>th</sup> Grade: <i>RI/RL2.6:</i> Analyze how an author develops and contrasts the points of view of different characters in a			